

JOHN DE LA HOWE SCHOOL

L. S. BRICE SCHOOL ON JOHN DE LA HOWE SCHOOL CAMPUS

Route 1, Box 154, McCormick, SC 29835

GRADES	5-10	
ENROLLMENT	176 students	
SUPERINTENDENT	Rubert E. Austin	864-391-2131, Ext 113
PRINCIPAL	Susan Bussell	864-391-2131, Ext 126
BOARD CHAIR	Westley D. McAllister	864-391-2121

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

The school's performance substantially exceeded the standards for progress toward the 2010 SC Performance Goal.

IMPROVEMENT RATING:

GOOD

The school's improvement rating was raised one level because of substantial improvement in the achievement of students on the exit exam.

ADEQUATE YEARLY PROGRESS:

N/A

This is not applicable for John de la Howe School.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Good	Unsatisfactory	N/A
2003	Excellent	Good	N/A
2004			

PERFORMANCE DATA

Criterion	5	4	3	2	1
PACT MATH	Advanced	Proficient	Basic	Below Basic 2	Below Basic 1
	0	0	9	25	0
PACT LANGUAGE ARTS	Advanced	Proficient	Basic	Below Basic 2	Below Basic 1
	0	1	13	22	0
EXIT EXAMS	Passed all 3	Passed 2	Passed 1	Passed 0	
	5	1	0	1	
STAR MATH	.81 - 1.0	.61 - .80	.41 - .60	.21 - .40	.20 or less
	14	12	14	4	2
STAR READING	.81 - 1.0	.61 - .80	.41 - .60	.21 - .40	.20 or less
	35	9	4	2	5
HS CREDITS	Students earned 7 credits	Students earned 6 credits	Students earned 5 credits		
	30	5	2		
MS CLASSES PASSED	Students passed 7 classes	Students passed 6 classes	Students passed 5 classes	Students passed 4 classes	
	24	7	3	2	

SCHOOL PROFILE

	Our School	Change from Last Year
Students (n=176)		
Retention rate	5%	N/R
Attendance rate	98%	No Change
With disabilities other than speech	21%	Last Year 20%
Older than usual for grade	53%	Last Year 55%
Suspended or expelled	0%	No Change
Annual dropout rate	0%	Last Year 0%
Non-speech disabilities taking PACT on grade level	80%	No Change
Non-speech disabilities taking PACT off grade level	20%	No Change
Teachers (n=14)		
Teachers with advanced degrees	50%	Last Year 55%
Continuing contract teachers	87%	Last Year 84%
Highly qualified teachers	N/A	N/C
Teachers returning from previous year	87%	No Change
Teacher attendance rate	96%	No Change
Average teacher salary	\$38,889	No Change
Professional development days per teacher	9	No Change
School		
Superintendent's/Principal's years at the school	4/1	Last Year 3/New
Student-teacher ratio	6 to 1	5-1
Prime instructional time	95%	No Change
Dollars spent per pupil	N/R	Last Year \$15,121
Percent spent on teacher salaries	N/R	Last Year 20%
Opportunities in the arts	N/A	Same
Parents attending conferences	100%	N/R
SACS accreditation	No	N/C

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF SUPERINTENDENT

John de la Howe School is a state agency serving children from all counties and school districts in South Carolina. Due to our rural location and the fact that our students' homes may be hundreds of miles from McCormick County, we have a residential program in addition to our academic services. All of the students enrolled to attend school at our agency reside on the campus in cottages with 10 students living in each cottage and supervised by a trained youth counselor. Students participate in activities to enhance communication, problem-solving and life skills. We accomplish this through various strategies including family weekend programs, individual and family counseling sessions and support groups. Our goal is to provide the student with the academic and social skills necessary to be successful in their home community.

The young men and women enrolled at John de la Howe School, attending L. S. Brice School, our campus school that serves grades 5-10, face numerous challenges each academic year. Most of our students are here just 12 months so they must become familiar with new teachers, different expectations and a new living environment. Despite the obstacles students and faculty face daily we are proud to report these accomplishments:

- 86% of students taking the 10th grade exit exam passed the reading and writing portions of the test.
- The percentage of students passing the mathematics section of the exit exam increased by 21% over last year's results.
- The percentage of students passing all three parts of the exit exam increased by 34%.
- We have a 98% student attendance rate.
- Two teachers received National Board Certification.
- Two teachers are pursuing National Board Certification.

This year we are pleased to report the Absolute Performance Rating and the Improvement Performance Rating demonstrate the hard work and accomplishments of both students and staff. The Absolute Rating for academic year 2002/03 improved from Good to Excellent and the Improvement Rating is a Good compared to Unsatisfactory the previous year.

The School Report Card is a valuable tool assisting in the evaluation of services and programs developed for students. I hope that as you review this information you will realize the quality of education available through our agency. If you have questions or concerns, I recommend that you come and observe your child at our school or call me and we can discuss your ideas and suggestions.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	13	21	0
Percent satisfied with learning environment	46.2%	55.0%	N/A
Percent satisfied with social and physical environment	53.8%	60.0%	N/A
Percent satisfied with home-school relations	50.0%	57.1%	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.